

## What Have the Romans Ever Done For Us?

### Year 4 Spring Term 1 and 2



### Entry Point

We will discover what life in Britain was like for the Celts and have a truly immersive experience re-enacting the Roman Invasion of Great Britain in 43AD.

#### Texts:

The Escape from Pompeii by Christina Balit  
 Romulus and Remus  
 Wild World by Angela McAllister  
 The International Space Station by Clive Gifford  
 The Problem with Plastic by Ruth Owen  
 DK Find Out: Birds  
 Weather by Dr Jen Green

### Outcomes and Exit point

We will immerse ourselves in this Roman topic throughout the wider curriculum, learning about Roman history, daily life, beliefs, Roman games, Roman food, their number system, their army, buildings, infrastructure and how Rome was ruled.

#### As Mathematicians:

- We will explore multiplication and division.
- We will measure area.
- We will apply fractions to different contexts.
- We will work to learn about decimals.
- We will understand Roman numerals.

#### As English scholars:

- We will be writing formal and informal letters.
- We will write a narrative based on the Roman Invasion of 43AD.
- We will be reading 'Escape from Pompeii' by Christina Balit.
- We will conduct research on the city of Pompeii.
- We will write a play script set in the city of Pompeii.
- We will write a non-chronological report.

#### As Historians using a wide range of resources like books, recounts, internet, pictures, photographs and artefacts:

- We will learn how to check the reliability of resources and appreciate differing points of view.
- We will learn about the Celt's way of life.
- We will re-enact the Roman Invasion of Great Britain in 43AD.
- We will learn how Roman society worked.
- We will learn about the Roman way of life, including their food, clothing and homes.

#### As Geographers:

- We will locate Rome on electronic maps, in atlases and on Google Earth.
- We will chart the growth of the Roman Empire through Europe.

#### As artists:

- We will create Roman mosaics.

#### As musicians:

- We will learn and sing, as a group, songs about the Romans and Celts.
- We will also learn music from a variety of genres.

#### As designers:

- We will create and evaluate a traditional Roman honey cake.
- We will learn how to play the Roman games that would have been played in Roman times.

#### As technologists:

- We will remember how to stay safe online.
- 'Writing for Different Audiences' using Publisher.

#### In Religious Education:

- We will be learning about Judaism
- We will be also learn about Lent and its link to Easter

### Vocabulary:

Rome Roman Julius Caesar chariot slave aqueduct baths  
 coins soldier mosaics toga villa standard bearer centurion  
 legion legionnaire army armour invasion Celts woad silver gold  
 tin lead roundhouses lime warrior tunic helmet metal  
 leather sandals gladiator Colosseum society citizen