

Walk like an Egyptian

Year 4 Autumn Term 1 and 2



Entry Point

We will have an Egyptian themed week culminating in a dress up as an Egyptian day. We will learn about Egyptian history, daily life, hieroglyphs, archaeology, beliefs, Egyptian games and taste Egyptian food.

Texts:

The Mysteries of Harris Burdick, *Chris Van Allsburg*
The Time Travelling Cat, *Julia Jarman*
The Story of Tutankhamun, *Patricia Cleveland-Peck*
The Egyptian Echo

Outcomes and Exit point

We will display all our work, written stories, fact files, Art and DT projects in our classroom as an Egyptian display called Walk like an Egyptian and invite parents to view work.

We will immerse ourselves in this Egyptian topic throughout the wider curriculum.

As Mathematicians:

- We will explore and consolidate knowledge of place value.
- We will add and subtract in a range of contexts.
- We will make a 3D shape – pyramid
- We will understand the Egyptian number system

As English scholars:

- We will write a narrative based on an image from Harris Burdick pictures.
- We will draw from the descriptions Julia Jarman uses and create character and setting descriptions influenced by her writing.
- We will write shape poems based on our knowledge of Egypt
- We will research, plan, write and edit a narrative story based on a time travelling cat in Egypt.
- We will write instructions on how to mummify a body

As Historians: By using a wide range of resources: books, recounts, internet, pictures, photographs and artefacts,

- We will learn how to check the reliability of resources and appreciate differing points of view.
- We will learn about the Egyptians beliefs and daily life and create a fact file
- We will understand how we know about the Egyptians from archaeology.
- We will learn about the discovery of Tutankhamun's tomb and the Rosetta Stone
- We will learn about the Egyptians' religious beliefs – Gods and Goddesses.

As Geographers:

- We will locate Egypt on a map
- We will learn about farming and the importance of the River Nile

As artists:

- We will imitate the Egyptians paper by creating our own papyrus paper and learn how the Egyptians wrote by drawing hieroglyphs on the paper.
- We will use observational drawing skills to create paintings of a Pharaoh.
- We will design and make an Egyptian Headdress

As musicians:

- We will learn and sing as a group a song about the Egyptians.
- We will also learn music from Abba and Christmas songs.

As designers:

- We will, as a group, create free standing pyramids and each group will use electricity to alarm their pyramids with a buzzer.
- We will learn how to play games that would have been played in Egyptian times

As technologists:

- We will remember how to stay safe on line.
- We will learn how to code to create a moving picture

Vocabulary:

Egypt	Egyptians	Hieroglyphs	Tutankhamun	Gods
Archaeology	Pyramid	Desert	Mummification	
Canopic Jars	Irrigation	Pharaoh	Goddesses	Tomb
Scarab Beetle	Mummy	Plough	Rosetta Stone	