

**THE GROVE PRIMARY SCHOOL**



**YEAR 1 CURRICULUM BOOKLET**  
**Autumn Term**  
**2021 - 2022**

**Autumn Term**

Curriculum Subject	Autumn	
	Autumn 1 Pirates	Autumn 2 Superheroes and Villains
<b>English</b>	<b>Core Texts:</b> <b>The Night Pirates</b> <b>A New Home for a Pirate</b> <b>Pirates go to school</b> Linked to Topic Handwriting  Letter formation Labelling a picture. Writing simple sentences. Using full stops and capital letters.	<b>Core Texts:</b> <b>Supertato</b> <b>Comics</b> Handwriting  Writing simple sentences Using and in a sentence.
<b>Reading</b>	Revise Phase 2,3 and 4  Introduce Phase 5	Continue with phase 5
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Place value within 10</li> <li>• Read and write numbers to 10.</li> <li>• Addition and subtraction within 10</li> <li>• One more and one less</li> <li>• Number bonds to 10.</li> </ul>	<ul style="list-style-type: none"> <li>• Place value within 20</li> <li>• Read and write numbers 11 – 20</li> <li>• Comparing and ordering numbers 1 – 20</li> <li>• Using part whole models.</li> <li>• Shapes - 2d and 3d</li> </ul>
<b>Science</b>	Seasons and Weather – what season are we in? What is the weather in that season? What changes happen in each season?  Materials – Name materials, what are the properties of materials?, What are the most suitable materials?	Materials – Name materials, what are the properties of materials?, What are the most suitable materials?
<b>History</b>	Events in chronological order – what is the year? What are the important life events that have happened? Can we put events on a time line?  Guy Fawkes – Who is he? What happened? When did the event happen?	
<b>Geography</b>	The UK – Where is the UK? What are the countries? Where do we live? What are the capital cities? Can I find these places on a map?	
<b>PE</b>	Team Building Gymnastics	Ball Skills Dance

<b>RE</b>	Who is Jesus? Harvest	Why is Christmas important to Christians?
<b>PSHCE</b>	Being Me in my World	Celebrating Differences
<b>Music</b>	Charanga Music programme Harvest	Charanga Music programme Christmas songs
<b>Art</b>	Paintings – colour mixing	
<b>DT</b>	Moving Storybook	



## Entry Point

We will go on a treasure hunt, following a mysterious map and see if we can find the treasure.

### Texts:

'10 little pirates'

'The night pirates'

'A new home for a Pirate'

## Outcomes and Exit point

At the end of this topic we will have learnt -

- To make and design flags for our very pirate ship.
- Where different parts of the UK are and the seas that surround it.
- To follow and create our pirate maps.
- To find TREASURE!

### As Scientists:

- We will investigate the properties of a range of materials.
- We will explore materials and describe them.
- We will investigate the best materials for a certain function.

### As artists:

- We will explore colour.
- We will experiment with colour mixing.
- We will explore using a range of tools and choosing ones that are appropriate.

### As Musicians:

- We explore rhythm and pitch.
- Learn and perform songs.

### As Historians:

- We will understand and order events in chronological order.

### As Geographers

- We will locate the UK and the surrounding seas and oceans.

### In computing:

- We will use KAPOW! to correctly log in.
- We will use a range of software to create images.

### In PSHCE

- We will learn what it is like to be me in this world.

### Vocabulary:







## Entry Point

We use the book *Supertato* and the Evil Pea will leave a mess in the classroom.

### Texts:

*Supertato*  
Comics

## Outcomes and Exit point

At the end of this topic we will have learnt -

- To design our very own superhero.
- To read a range of comics and super hero books.
- To create our own story using a super hero.

### As Scientists:

- We will investigate and test the best material using their properties e.g. is it waterproof, hard or soft.

### As inventors:

- We explore a range of moving story books.
- We will plan and design our own moving book.
- We will make our moving book.
- We will evaluate our moving book.

### As Musicians:

- We explore rhythm and pitch.
- Learn and perform songs.

### As Historians:

- We will understand and order events in chronological order.

### As Geographers

- We will locate the UK and the surrounding seas and oceans.

### In computing:

- We will use KAPOW! to correctly log in.
- We will use a range of software to create images.

### In PSHCE

- We will learn to celebrate differences.

### Vocabulary:



## **LEARNING OUTSIDE THE CLASSROOM**

When planning learning opportunities, we make full use of the school grounds, whatever the weather. Much of our work this year will take place outside enabling the children to use skills and apply learning in different settings and environments.

In Year 1 we will be spending a lot of our lessons in the great outdoors, including walks around the school and using the natural resources found in the school's wildlife area to support our learning in lessons.

Children need to ensure that they have a hooded raincoat and a pair of wellies in school at all times. These are to be kept in their lockers at school.

## **PE**

This year, pupils must come to school dressed in their PE kit on the days that they have these lessons.

All of Year 1 will have PE on **Tuesdays** and **Fridays**.

Please ensure that your child has PE kit, correct footwear and that clothing is appropriate to the weather. We recommend jogging bottoms and a sweatshirt (as below).

## **PE KIT**

- Pupils should have the correct colour PE shirt for their house.
- Please remember all children need **trainers** for outside PE sessions not plimsolls, boat shoes or Astro turf boots.
- Gymnastics and Dance are carried out in bare feet.
- School policy does not allow children to wear their cardigans or jumpers during PE sessions. A plain dark coloured sweatshirt top (not hoodie) and bottoms are acceptable. The school tracksuit is available to buy through Brenda's School suppliers.
- Jewellery is not permitted in PE sessions. Earrings should not be worn to school on PE days or they must be *removed by the child*, before the lesson. **If it is not possible to remove earrings, they must be made safe by taping both sides. Staff cannot tape children's ears. The taping must be done by the parent or by the child themselves.**

## **Daily Expectations**

School starts for Year 1 at **8:45am** and ends at **3:10pm**.

Morning – Both classes will be met by their teacher on the **middle playground**.

Home Time – 3.10pm

**Both classes will be dismissed from the middle playground.**

If pupils are not collected on time after school, they will be taken straight to the Afterschool Club where costs may then be incurred.

## **Home learning**

Will be set weekly on SeeSaw and completed learning will be uploaded through the app. Reading is very important and should occur weekly at home – new reading books will be sent home.

## **General Equipment**

- Pencil cases: If you would to provide your child with a pencil case please include, several sharp pencils. A glue stick is also useful, as are coloured pencils.

This pencil case then remains in school at all times.

- Water bottle
- Packed lunch if not ordering school dinner
- Coat

### **PHONIC SCREENING CHECK**

In Year 1, all children must complete the national phonics screening check, in which they are checked for their knowledge of phonic phases 1 – 5. This is usually scheduled to take place between May and June. In order to ensure the children are properly prepared for this, we will be setting regular practices throughout the year.