Year 5 Newsletter

Spring 2—2025/2026

Key dates

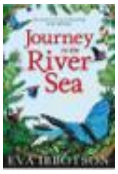
13th February - Last day of Spring term 1.

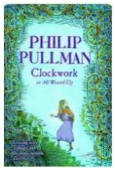
23rd February - First day of Spring Term 2
5th March - World Book Day
12th March - DA - Fire safety visit (In School)
17th - 23rd March - Book Fair.
19th March - BG - Fire safety visit (In School)
27th March - Last day of term.

13th April - First Day of Summer Term 1

Reading

The children will finish reading 'Journey to the River Sea' and then begin 'Clockwork' by Philip Pullman. This is a suspenseful fairy tale involving a tormented apprentice clock-maker and a deadly knight in armour. The children will continue to develop their comprehension skills through careful analysis and discussion of the text.





Notices and Reminders.

- PE day remains on a Thursday. Please can children come to school in their PE kit.
- Library Slot. This term children will visit the library on a Wednesday Afternoon. Please can you remind your child to add their library book to their bag so that they can be changed.
- Please can you help your children to remember to bring a named water bottle and a coat to school.
- Pencil cases and reading books. Just a reminder that these school be in school each day, complete with all the equipment that they will need for the day.

Writing

This term, the children will be writing persuasive compositions based on canal holidays. They will then go on to create their own piece of persuasive writing based on the original text. During language lessons, the children will focus on using relative clauses and will continue to develop their understanding of simple, compound and complex sentences. In spelling, the children will build on their knowledge of morphemes and practise syllabifying words to support accurate spelling.

Maths

This term, the children will be completing their unit on multiplication and division before moving on to further work on fractions. They will learn how to find fractions of amounts and how to calculate a whole amount when given a fraction.
Later in the term, they will begin exploring decimals up to three decimal places. The children will also learn to recognise and make connections between equivalent fractions, decimals and percentages.

Science

This term in science, the children will be learning about the Solar System, including the planets and how they travel around the Sun. They will also discover how scientists have helped us understand space and learn about the Moon's movement around the Earth. To support their understanding of day and night, the children will explore how the Earth rotates on its axis, with daytime occurring when we face the Sun and night-time when we face away from it.

Geography

The children will continue their learning about the locational, physical and human geography of South America by zooming into Brazil and then Sao Paulo. They will then explore environmental geography by considering the causes and impacts of deforestation in the Amazon Rainforest to complete the unit.

RE

The children will explore why some people believe in God, with a particular focus on how God and angels are understood in different faiths. They will also discuss a range of independent views about religion, learning that beliefs can vary widely from person to person. This unit encourages curiosity, respectful thinking, and an understanding of different perspectives.

PE

This term, the children will develop their knowledge of the game of badminton. They will learn how to perform a net shot, an overhead clear and an overhead dropshot. The children will then apply these techniques and consider tactics in a competitive situation.

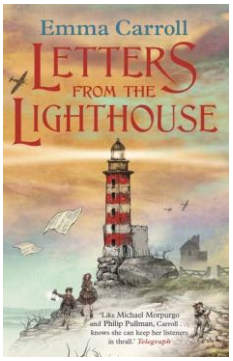
Computing

In computing this term, the children will be exploring computer networks through their 'Networks – Communication and Collaboration' topic. They will look into how computers communicate, how data is transferred and how people work together online. The children will also identify the value in communicating responsibly online.

PSHE

This term in PSHE, the children will be learning about money and making informed choices as consumers. They will explore what it means to be a critical consumer and discuss how people decide what to buy and spend. The children will also learn about loans, why people may borrow money, and how individuals can keep track of their finances. In addition, they will develop an understanding of what tax is and why it is important in everyday life.

French

In French, the children will continue to learn the vocabulary for classroom objects. They will be saying these orally, as well as learning how to write these words down. In addition, they will be building on their knowledge and skills to perform a role play in a coffee shop.

Suggested books for reading