



Year 3 Newsletter

Summer 2—2025/2026



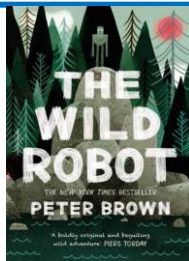
Notices and Reminders

Please ensure that your child comes to school every day with a **pencil, a green pen, a whiteboard pen, a glue stick and their reading diary.**

TTRS homework must be completed by **Friday** each week.

Reading

In reading, the children will be continuing Peter Brown's story 'The Wild Robot'. They will be introduced to more characters and find out what happens with Roz and Brightbill. The children will continue to answer comprehension style questions about characters and the events that they have encountered. They will also make predictions and discuss the effect of specific words and phrases used in the text.



Writing

In writing, the children will start with a persuasive text, thinking about whether children should have to wear school uniform. The children will learn to balance their arguments with a counter argument, before writing a conclusion. In language lessons, the children will be continuing to explore different types of clauses before moving on to recap direct speech. They will learn to write a short dialogue between characters using inverted commas accurately. The children will continue their daily spelling and handwriting.



Key dates

Monday 1st June – First day back

Friday 5th June – Trip to Butser Farm

Wednesday 17th June – Class Photographs

Friday 19th June – Sports Day

Monday 22nd June – ActivKids Athlete Visit

Monday 29th June – Friday 3rd July – Kite Academy Trust Community Week

Tuesday 30th June – Move Up Morning

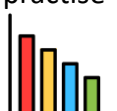
Thursday 2nd July – Feet First Training – Beatrix Potter

Friday 3rd July – Feet First Training – Enid Blyton

Tuesday 21st July – End of Term – children collected at 1:30pm

Maths

In maths this half term, the children will be consolidating their knowledge of time before moving onto shape, where they will learn about 2D and 3D shapes, turns and angles. They will then move onto statistics and learn about interpreting pictograms and bar charts. They will then have the opportunity to gather their own data and represent it in various ways. The children will continue to practise their times tables with a focus on the 5- and 10-times tables.



RE

This half term, the children will be learning about what philosophy is and what this might look like in different faiths. The children will explore the meaning between what is right and wrong and what morals are. Key questions include 'Is there anything we cannot know?' and 'What makes you, you?'



History

This half term, the children will be learning about local history. This will focus on how hot air balloons were used by the British Army, including the establishment of the Balloon School which was eventually moved to Aldershot. The children will then learn about the impact that Samuel Franklin Cody and Tilly Shilling had on British aircraft development.



Computing

In computing this half term, the children will be using Scratch Jr to design and create a digital quiz. They will learn that programming is a sequence of commands in the order that things happen. The children will learn how to write quiz questions and answers and how to debug a programme.



PE

In PE this half term, the children will be learning how to play cricket. They will learn to throw underarm and overarm effectively. They will also learn how to strike the ball using a cricket bat. This understanding will then be applied to some game play, where the children will also be practicing working as a team.



Art

This half term, the children will be learning about the English sculpture artist Henry Moore. They will experiment moulding and joining pieces of clay before planning, creating and painting a clay sculpture using Moore's owl as a model. They will then evaluate their artwork in comparison to Moore's owl.



PSHE

This half term, the children will be exploring the question 'What keeps us safe?' Within this, they will think about medication and how to ensure it is safe. Following this, the children will learn how to treat a minor scratch, what common objects could cause a burn or scald and then how to treat it.



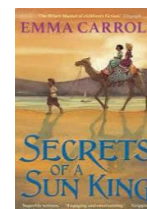
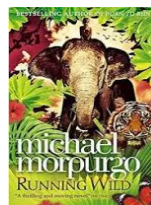
French

This half term, the children will be introduced to ten new verbs in French. Through a variety of listening and speaking activities the children will learn to put these verbs into a sentence to say whether they are able or unable to complete the action. The children will also learn more about French culture and will be introduced to some famous French landmarks.



Suggested books for reading

Running Wild
by Michael Morpurgo



Secrets of the Sun King
by Emma Carroll