



# Year 1 Newsletter

## Summer 2—2025/2026



### Notices and Reminders

PE days are Tuesday.

Please can children come to school with a water bottle.

Books are changed every Friday

### Key dates

25<sup>th</sup> - 29<sup>th</sup> May - Spring Half term.

1<sup>st</sup> June - First day of Summer Term 2.

15<sup>th</sup> - 19<sup>th</sup> June - RSE week.

17<sup>th</sup> June - Class photos

19<sup>th</sup> June - Sports Day

22<sup>nd</sup> June - Activ Kids - Athlete visit.

26<sup>th</sup> June - Bocketts Farm

29<sup>th</sup> June - 3<sup>rd</sup> July - Community Week

30<sup>th</sup> June - Moving Up Morning.

8<sup>th</sup> July - Back up Sports Day.

9<sup>th</sup> July - KS1 Fun day

13<sup>th</sup> July - End of year I-rock concert.

21<sup>st</sup> July - children go home at 1:30

22<sup>nd</sup> July - INSET Day

### Phonics

This half term, the children will revisit and revise all previous learning. The children will have exposure to all previously taught grapheme-phoneme correspondences through longer text extracts to support reading fluency and comprehension. By continuing to use the decodable readers, the children will be exposed to less commonly used grapheme-phoneme correspondences.



### Writing

In writing this half term, the children will be learning two new texts. They will focus on 'Little Red Riding Hood' and a non-fiction text about lions. The children will continue to focus on using adjectives to describe and begin to look at how prefixes change the meaning of words. Within their language lessons, they will be working on using punctuation correctly and consistently in their writing.



### Maths

In maths this half-term, the children will be learning about money: unitising, recognising coins and counting coins. The children will then be learning about time: before and after, days of the week, months of the year, hours, minutes and seconds before learning to tell the time to the hour and then to the half hour. There will be many opportunities for the children to learn about these concepts practically.



## RE

This term, the big question the children will be exploring is "How did the world come to be?" The children will be learning that there are many different stories of creation. They will then focus on the Christian and Jewish creation story, before learning about Adam and Eve. At the end of the unit the children will reflect on their own beliefs about creation.



## Geography

This term, the children will continue learning about India. They will be focussing on features of India such as the Ganges River and Senoi. They will use photographs and maps to compare these to their own local area.



## Computing

The children will be learning about programming. They will start by learning how a robot is a machine with a computer inside and how it requires a program to complete a task. The children will explore the importance of precise instructions and learn to write their own algorithms to move a Bee-Bot in different directions.



## PE

In PE this half term, the children will be mastering basic movements including running, jumping, throwing and catching. They will be participating in team games and developing simple tactics for attacking and defending. The children will practise chest passes, bounce passes, shoulder passes and how to dribble a football.



## Art

In art this half term, the children will be learning about sculptures. They will look at the different techniques that can be used for sculpting and will learn about some famous sculptors. They will get to experiment with different sculpting techniques and for their final project, they will create a sculpture out of recyclable materials.



## PSHE

In PSHE this half term, the children will be answering the question: How can we look after each other and the world? The children will learn how to look after the environment as well as their responsibilities to the world around them. The children will also consider the changes that will happen next year as they prepare to transition into year 2.



## Homework

Maths homework is set every Friday and due in the following Friday.

Please hear your child read and then sign the reading diary.

## Suggested books for reading

