



EYFS Newsletter



Summer 2 – 2025/26

Notices and Reminders

PE day: Friday

Book change day: Friday

Library day:

Dragons – Monday

Unicorns – Tuesday

Please remember sun hats and sun cream now the weather is warming up.

Key dates

25th-29th May - Spring half term

1st June - First day of Summer term 2

10th June - Pirate dress-up day for Reception

15th-19th June - RSE week

17th June - Class photos

19th June - Sports Day

22nd June - Activ Kids - Athlete visit

29th June-3rd July - Community Week

30th June - Moving Up morning.

8th July - Back up Sports Day.

9th July - KS1 fun day

21st July – last day of term - children to be collected at 1:30pm

Communication and Language

This half term, the children will be building their confidence to speak to a wider range of adults within school. The children will learn and perform poems or songs to audiences.

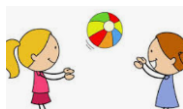
The children will be learning about different tenses to talk about what is happening or has happened.

They will learn the difference between a question and a statement and use this to ask and answer questions.



Physical Development

This term, the children will take part in fun team games to develop throwing accuracy, coordination, and simple scoring. They will learn to follow rules and instructions, move safely during tagging games, and practice skills in preparation for Sports Day. Their PD lessons will also support working cooperatively as a team, playing fairly against an opponent, and building confidence and enjoyment in physical activity.



Personal, Social and Emotional Development

The children will learn about the importance of friendship, saying sorry and forgiveness. They will also recognise that families can be different and that all families are based on love and care. As part of transition, the children will talk about which class they are moving to next year, who their new teacher will be and how they feel about the changes ahead.



Literacy

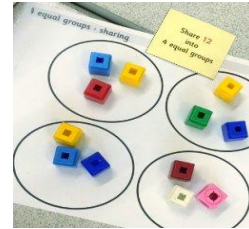
In phonics, the children will continue to revise the sounds taught so far. They will be introduced to the beginning of phase 5 sounds and will have many opportunities to apply them in different contexts.

Rich texts will be used to develop the children's writing. They will orally rehearse them, act them out and begin to write them with a focus on finger spaces, capital letters and full stops.



Mathematics

The children will begin to explore the concepts of sharing and grouping. They will look at patterns and create their own patterns and rules to go with them. The children will be revisiting their learning of number bonds within 10 and consolidating their learning of addition and subtraction.



Understanding the World

The children will be exploring the differences and similarities between the past and present. The children will explore maps including recognising a map, how to use them and they will have the opportunity to create their own! The children will review their learning about the seasons and materials, including floating and sinking.



Expressive Arts and Design

The children will learn and perform sea shanties, move like sea animals in time to music and develop simple dance routines. The children will use collage to recreate artwork inspired by Paul Klee, review and improve their artwork and create their own compositions using tuned instruments such as xylophones. They will also be encouraged to discuss, evaluate and adapt their work as they learn.



Computing

This half term, the children will be exploring how a floor robot works. They will learn to follow and give instructions to help the robot complete a task. The children will also predict where the robot will move on a map when following a set of instructions.



Suggested books for reading

