



# Year 6 Newsletter

## Summer 2—2024/2025



### Notices and Reminders

- PE day will continue to be on Mondays.
- Children may wear their leaver's hoodies on PE days.
- Children must bring a water bottle and fully stocked pencil case to school everyday.

### Reading

This half term, the children will continue reading 'Animal Farm' by George Orwell. During the reading lessons, the children will concentrate on building their reading stamina, prosody and comprehension skills. The children will learn how to answer retrieval, inference, word choice sequencing and summary questions.



### Writing

In writing lessons next half term, children will write for a range of different audiences and purposes, while developing independence and refining their understanding of year 6 grammar and punctuation. Instead of a formal assessment, teachers will use the children's writing to make a final teacher assessment.



### Key dates

**Tuesday 1<sup>st</sup> July**

*Transition day to secondary school (most children)*

**Friday 4<sup>th</sup> July**

*Sports Day*

**Friday 11<sup>th</sup> July**

*Red Carpet Day*

*(parents invited @9am for around 1 hour)*

**Wednesday 16<sup>th</sup> July**

*Year 6 production @1:30pm and @6pm*

**Thursday 17<sup>th</sup> July**

*Year 6 production @6:00pm*

**Friday 18<sup>th</sup> July**

*The Quays*

**Tuesday 22<sup>nd</sup> July**

*Shirt signing*

### Maths

This half term, the children will revisit prior learning over a range of topics to build their confidence and independence. They will do this by completing projects and investigations that draw on a range of maths topics that have been taught throughout the year.



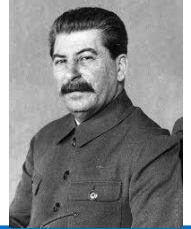
## Science

This half term, the children will be learning about electricity. They will be investigating how the voltage of cells affect the brightness of a bulb and what can cause the brightness of a bulb to vary.



## History

In history, the children will continue learning about the Russian Revolution, focusing on the power struggle between Trotsky and Stalin. They will explore Stalin's totalitarian rule, including the Great Purge, the Gulag labour camps, and his Five-Year Plan to boost industrialisation and production across the Soviet Union.



## Computing

This half term, the children are going to be learning how to create videos. They will begin by looking at the different elements of videos and finishing by planning, creating and editing their own using the iPads.



## PE

This term, the children are learning to play cricket. Each week they will focus on different skills and techniques for fielders, bowlers, batters and wicket-keepers. They will also be introduced to and implement and evaluate a range of team tactics.



## Music

In music this half term, the focus will be on playing together using dynamics (louds and softs) and expression. The children will learn to read a notated instrumental part, sing as part of a group and will learn to play the glockenspiel. The children will learn that by changing the dynamics, music can be made more interesting.



## RE

This half term, the children will learn how Christians, Jews, Sikhs and Muslims view creation. They will then study how some people believe in scientific theories about the creation of the world and reflect on their own personal beliefs about this topic.



## PSHE

In PSHE, the children will be learning about responsibility - responsibilities they and others have. As they look forward to moving onto secondary school soon, they will spend time talking about what changes will come for them.

## French

This half-term in French, the children will be looking closely at the phonics of French to help practise correct and precise pronunciation.

## DT

This half term, there will be a focus on cooking and nutrition. The children will explore how different foods are processed from farm to fork, learning more about where our food comes from. In groups, they will be inspired to create, prepare and cook a three-course meal after understanding flavour profiles and foods that work in harmony together.

