

Year 5 Newsletter



Summer 2—2024/2025

Key Dates

June 5th – BG fire safety talk in class

5th – FOG/ School Council Disco

6th – INSET day

12th – DA fire safety talk in class

30th – 4th July Community Week

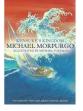
July 4th – Sports Day

22nd – end of term

Reading

The children will continue reading 'Freedom' by Catherine Johnson, using their history learning about the triangular slave trade to support their comprehension. Later in the term, the children

will read 'Kensuke's Kingdom' by Michael Morpurgo. This is the story of a young boy, Michael, who sets off on a sailing trip of a lifetime around the world with his parents and dog, Stella. The



children will use evidence from the text to develop their written answers.

Writing

In their composition lessons, the children will be exploring discussion texts. They will be using a model text to support them in identifying the structure and features that are needed to write a successful discussion text. They will then be incorporating these features when it comes to independently writing their own. We are looking forward to reading some passionate discussions!



Notices and reminders

Reading diaries – will be checked each week.

Homework - sent out on Thursday for BG and Friday for DA, returned by the following Thursday/ Friday.

PE – Thursday. Please ensure the children are in correct kit with sensible trainers.

Classroom Equipment – a

handwriting pen, pencils, ruler, rubber, green pen, glue stick, a small set of colouring pencils all in a clear pencil case. A lidded drink bottle.

PLEASE ENSURE ALL SCHOOL ITEMS ARE NAMED

Maths

In maths, the children will be learning to add and subtract decimal numbers. They will also learn about negative numbers and count through zero in 1s and in different multiples, as well as compare and order negative numbers. Their learning will then progress to converting different units of measurements. Finally, the children will learn about cubic centimetres to measure, compare and estimate volume and capacity.



RE

In RE this half term, the children will focus on the connections between religion and art. The children will examine the way in which different religions have influenced art by exploring symbolism, the use of art in places of worship

and the stories that are told through artworks.



Geography

In geography this half term, the children will be making comparisons between London, Sao Paulo and their own locality. They will be learning about the physical and human geography of London, including rivers,

transportation and language. In addition, there will be a focus on how the population of London has changed.



Computing

In computing, the children will be learning about Scratch block coding. They will learn how to make a sprite move by following a set of instructions. Later in the term, the children will look at back drops, costumes and how to change these through programming. At the end

of the term, they will be cre animations using block programming.



PE

This half term, the children will be working to improve their cricket skills. They will learn different fielding and batting techniques and will have the opportunity to use these in competitive games.



Music

In music, the children will learn that there are many different and interesting styles of music. They will explore reggae and other popular 20th century styles of music. They will learn that it is 'texture' that makes music interesting and that different styles of music have different textures. The children will apply their knowledge of rhythm, pulse and texture when playing the glock

PSHE

In PSHE this half term, the children will be learning about the world of work. They will be considering the different jobs there are, how people prepare for a job and how they choose a job.



French

In French, the children will be learning that French is spoken in 29 African countries. They will learn that 21 of these countries are considered Francophone countries, meaning that French is their primary language. They will learn that some of these countries are Benin, Madagascar and Senegal.







Suggested books for reading

