



Year 5 Newsletter

Summer 2—2025/2026



Notices and Reminders

Please can you check that you child has a fully stocked pencil case for the beginning of the summer term.

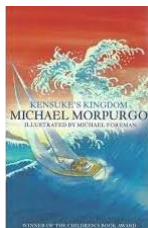
PE day – Thursday

Library Day – BG – Monday, DA – Friday.

Please bring a clean, named water bottle to school each day.

Reading

The children will read 'Kensuke's Kingdom' by Michael Morpurgo. This is the story of a young boy, Michael, who sets off on a sailing trip of a lifetime around the world with his parents and dog, Stella and ends up on an undiscovered island where he meets Kensuke. Later in the term, the children will move onto non – fiction texts and poetry. The children will use evidence from the text to develop their written answers and build their skills of inference and comparison.



Writing

In composition lessons, the children will be learning to write a discursive text based on the question “Should children do housework?”, where they will explore both sides of the argument before sharing their own opinion. In grammar lessons, the children will revise key skills and concepts they have learned so far this year and then apply this knowledge in their own writing, helping them to become more fluent in their own writing.



Key dates

25th - 29th May - Spring Half term.

1st June - First day of Summer Term 2.

15th - 19th June - RSE week.

17th June - Class photos

19th June - Sports Day

22nd June - Activ Kids - Athlete visit.

29th June - 3rd July - Community Week

30th June - Moving Up Morning.

8th July - Back-up Sports Day.

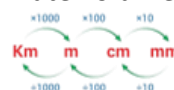
13th July - End of year I-rock concert.

21st July - Children go home at 1:30

22nd July - INSET Day

Maths

In maths, the children will be learning to add and subtract decimal numbers. They will also learn about negative numbers and count through zero in 1s and in different multiples, as well as compare and order negative numbers. Their learning will then progress to converting different units of measurements. Finally, the children will learn about cubic centimetres to measure, compare and estimate volume and capacity.



RE

In RE this half term, the children will focus on the connections between religion and art. The children will examine the way in which different religions have influenced art by exploring symbolism, the use of art in places of worship and the stories that are told through artworks.



Geography

In geography, the children will be learning about London and exploring what makes it such a unique and diverse city. They will investigate famous landmarks, the River Thames, and the city's transport network, while also learning how London has changed over time. The children will also have the opportunity to explore the local area around the school through fieldwork activities.



Computing

In computing, the children will be learning about vector drawing and 3D modelling. They will explore how to create and edit digital designs using shapes, lines, colours and text, while developing their understanding of Computer Aided Design (CAD). The children will also design their own 2D logo and 3D object, learning how digital models can be used in real-life careers and 3D printing.



PE

This half term, the children will be working to improve their cricket skills. They will learn different fielding and batting techniques and will have the opportunity to use these in competitive games.



Art

In art this half term, the children will be learning about the artist Esther Mahlangu and her contributions to art. They will dip their toes into Tingatinga art, in preparation to create their very own clay piece inspired by the artefacts of Benin.



PSHE

In PSHE this half term, the children will be learning about the world of work. They will be considering the different jobs there are, how people prepare for a job and how they choose a job.



French

In French this half term, the children will be continuing to learn the French words for food and drink items that they may order in a café. These include croissants, cakes, sandwiches and crepes. They will practice using the phrase 'je voudrais' to ask for something and will have the opportunity to partake in a 'French Café' experience in the classroom.



Suggested books for reading

