



Year 4 Newsletter

Summer 2—2025/2026

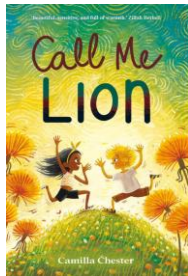


Key Dates

25th - 29th May - Spring Half term.
1st June - First day of Summer Term 2.
15th - 19th June - RSE week.
17th June - Class photos
19th June - Sports Day
22nd June - Activ Kids - Athlete visit.
29th June - 3rd July - Community Week
30th June - Moving Up Morning.
8th July - Back up Sports Day.
13th July - End of year I-rock concert.
Tuesday 21st July – End of Term

Reading

This half term, children will start reading *Call Me Lion*, which is an insightful book that sensitively explores selective mutism through focussing on the friendship of two young children who bond through a love of dancing. They will continue to develop their reading fluency alongside building comprehension skills and using inference and deduction when reflecting on the text.



Writing

This half term, the children will be exploring the key features of a non-chronological report before planning and writing one of their own. They will look closely at how writers use expanded noun phrases, factual language and clear organisational features to present information effectively. As they build their confidence, they will apply these skills to create well-structured reports on a topic of their choice.



Notices and reminders

Reading diaries – will be checked every Friday. Please aim for at least 5 reads per week.

TTRS – Please aim for at least a minimum of 10 mins at least 5 times per week.

Home Learning – given out on a Friday and to be returned the following Friday.

Library day – is Thursday. Please ensure that children have their books in school on that day.

Please ensure children have a fully stocked pencil case, including pencils, a whiteboard pen, green pen and a 15cm clear ruler.

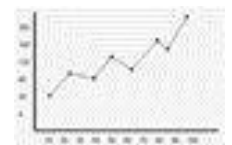
Please name EVERYTHING

Maths

In maths, the children will be exploring angles as turns - identifying, comparing and ordering angles. They will be learning about statistics - reading, understanding and creating different graphs such as bar charts and line charts. The children will also be learning about co-ordinates, how to plot them and how to draw shapes with co-ordinates.

The children will also be consolidating their learning during the

last few weeks of the academic year.



RE



This half term, the children will be exploring the question: What is philosophy? They will be thinking about how we make decisions and what is meant by free will. They will learn about Descartes, the 16th century French philosopher who was influenced by Greek philosophers: Plato and Aristotle. The children will also discuss philosophical questions based on their own beliefs and knowledge.

History

In history this half term, the children will be learning about the Kingdom of Benin in West Africa. They will learn where it is, how it began, what life was like, what artefacts tell us, who the Oba is and the effect the expansion of the British Empire had on the Kingdom of Benin and how it is now part of Nigeria.



Music

The children will be developing their understanding of improvisation and expression. They will explore how they can use music to express their feelings. The children will take inspiration from gospel, orchestral pop and medieval music which will guide them in creating and performing an expressive piece of music.



PE

This half term, the children will be focusing on striking and fielding skills in cricket. They will learn how to effectively throw a ball underarm, as well as strike and field effectively to then be able to use this in a game scenario.



Art

In art this half term, the children will be learning about sculptures and about Judy Tadman – a renowned rope sculptor. The children will be learning about how to design and create their own rope sculpture, including rope twisting, coiling and knot tying.



PSHE

This half term, the children will be learning how they can manage risk in various scenarios. Learning will include exploring rules or laws and why they exist, keeping safe in different locations, keeping safe online and learning how to deal with peer pressure.



French

In French this half term, the children will learn about some of the traditions and celebrations held in French-speaking countries. They will learn how to express an opinion about these traditions and celebrations.



Suggested books for reading

