



Year 4 Newsletter

Summer 1—2025/2026

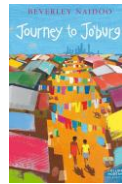


Key Dates

13th April - start of the summer term.
21st April - Times table championship.
22nd April - Hooke court meeting (TBC) .
4th May - Bank Holiday
11 - 14th May - Year 6 SATs week.
25th May - Spring term holiday.
1st June - 1st Day of summer term 2.
1st June- 12th June Multiplication Tables Check
(specific date tbc)

Reading

This half term, the children will continue to read the gripping adventure story *The Girl Who Stole an Elephant*. They will also start to read *Journey to Jo'burg* by Beverley Naidoo, which is an exciting story following thirteen-year old Naledi and her brother Tiro, as they set out to find their mother in Johannesburg.



Writing

Language

The children will be learning how possessive pronouns work. They will also develop their understanding of when to use an apostrophe.

Composition

In composition this term, the children will be using their creativity to create a set of instructions to create their own magical potion using all the key features of this non-fiction piece of text.



Notices and reminders

Reading diaries – will be checked every Friday. Please aim for at least 5 reads per week.

TTRS – Please aim for at least a minimum of 10 mins at least 5 times per week.

Home Learning – given out on a Friday and to be returned the following Friday.

Library day – is Thursday. Please ensure that children have their books in school on that day.

Please ensure children have a fully stocked pencil case, including pencils, a whiteboard pen, green pen and a 15cm clear ruler.

Please name EVERYTHING

Maths

In maths this half term, the children will be learning about decimals, such as calculating halves and quarters as decimals. The children will also be learning about calculations involving money using the four operations. They will learn about time and focus on converting different units such as seconds to minutes, solving time duration problems and reading analogue and digital time.



Science

In science this half term, the children will be learning all about sound. They will learn about volume and pitch, how musical instruments create sound, how to describe pitch and volume, and how to identify patterns between a sound's pitch and the features of the object that produced it.

Experiments will be carried out to further embed their learning.



History

In history this half term, the children will be learning about the earliest ancient civilisations, including Ancient Sumer. Ancient Sumer is often called "The Cradle of Civilisation" because it was there that the first cities developed, agriculture began and writing first appeared. They will learn about how they lived, their main religious practices and the significant advancements they made.



Computing

This term, the children will learn about data handling including what is data and how it is used. They will also write and evaluate algorithms and programs using selection and repetition. Projects will include using a programmable device called micro:bit to create a temperature sensor, an automatic warning system and a digital assistant.



PE

Within PE this half term, the children will be looking at enhancing their athletic techniques. They will be focusing on using running, jumping, throwing and catching in isolation and in combination. They will also be developing flexibility, strength, control and balance.



DT

In DT this half term, the children will be learning about fastenings before designing, making a prototype for and then producing their own book sleeve. They will consider fabric, fastenings, size, theme and decoration.



PSHE

In PSHE this term, the children will explore ways to reduce their carbon footprint, the role of charities and the impact of plastics on the environment. The children will also be learning about Fairtrade and why rules and laws are essential for a fair and safe society.



French

In French this term, the children will learn to describe different types of weather. They will also practise presenting a weather forecast, pretending to be on television. They will link the weather vocabulary with map work, compass points and general geography.



Suggested books for reading (academies can replace with homework)

