



Year 6 Newsletter

Autumn 1—2025/2026



Key dates

15.9.25: Meet the teacher sessions in classrooms at 3:30pm – QV only

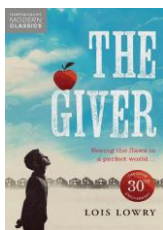
19.9.25: Meet the teacher sessions in classrooms at 3:30pm – QE only

27.10.25 – 31.10.25: Half-term

3.11.25 – 7.11.25: Hindleap Warren Residential
(If your child is not going on the trip, they need to attend school as usual)

Reading

In year 6, children take part in daily whole class reading lessons. This term, we are sharing a book called 'The Giver' by Lois Lowry. This book sets out with the intentions of describing a 'utopia' but throughout the novel, we find that the community could be described as a 'dystopia'. Throughout the lessons, the children will discuss key vocabulary and questions that improve their understanding of the text.



Notices and Reminders

Year 6 PE day: Monday

Please make sure water bottles are in school everyday.

Homework:

Homework will be set on Fridays and due in the following Friday.

1. Reading 5 times per week recorded by an adult in reading diaries
2. TTRS 10 minutes on 3 days per week
3. Maths and grammar worksheets

Homework plays an important role in year 6 as we begin to prepare them for secondary school.

Writing

In writing this half term, the children will be learning about different aspects of grammar. They will use these aspect of grammar to create exciting narratives in shared writes and in their own independent writing. Children will also have the opportunity to explore the features of a tale of fear and a non-chronological report. They will then adapt a model text and write their very own versions.



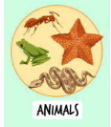
Maths

In maths this half term, the children will begin by recapping place value, including comparing, ordering and rounding numbers up to 10,000,000. They will continue to develop their knowledge and reasoning skills with the four operations, including learning the method of long division, as well as the order of operations.



Science

In science this term, the children will learn about the similarities and differences among plants, animals and microorganisms. They will learn about the scientific contributions to the study of living things of Carl Linnaeus, Louis Pasteur and Kizzmekia Corbett.



History

During the autumn term, the children will be learning how Adolf Hitler rose to power. This will focus on Hitler becoming leader of the Nazi party and dictator of Germany, the use of propaganda to spread the Nazi ideology and the ways in which Jews and non-Aryans were persecuted. The children will look at sources to support their learning such as first-hand accounts of those who lived during that time.



Art

In art this half term, the children will begin to look at tone, texture and mark-making. They will then use a range of strategies to create perspective in their own drawings. They will study Cézanne in this unit and make direct comparisons to their study of Monet and impressionism.



PE

This half term, the children will be playing football. They will be learning to pass, dribble and shoot with control. These skills, along with teamwork, will be incorporated into attacking and defensive tactics.



RE

In this half term, the children will be exploring the religions of Judaism and Sikhism. Specifically, in the Judaism topic, they will learn about the importance of repentance and the impact this has on the way Jewish people live their lives. In the Sikhism topic, the children will learn what it means to Sikhs to belong to their faith and how this happens in their community through the exploration of rituals and routines.

PSHE

In PSHE this half term, the focus will be on what it means to be healthy. This includes both physical and mental health, understanding the importance of eating a balanced diet as well as maintaining good oral hygiene.



French

In French this half term, the children will be focusing on how to say twenty-one pieces of clothing in French. They will be exposed to authentic French accents from around the world to enable them to speak with a French accent. They will also learn how to correctly use the verb 'porter'(to wear) as well as the genders of each item - 'la/le'.



Suggested books for reading

