

PE and sport premium monitoring and tracking form *2026/2027*

Commissioned by



Department
for Education

Created by



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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
 - The template is a working document that you can amend and update during the year.
 - Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
 - You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
 - All spending of the funding must conform with the terms outlined in the conditions of grant
 - The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
 - To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
 - You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
 - You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2025/2026)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focussed spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	66%	Places for leisure offered good instruction. Lack of data from their lessons in Y4 made tracking progress challenging
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	20%	Places for leisure offered good instruction. Lack of data from their lessons in Y4 made tracking progress challenging
3. Perform safe self-rescue in different water-based situations	55%	Places for leisure offered good instruction. Lack of data from their lessons in Y4 made tracking progress challenging

Review of the last academic year (2025/2026)



- Investment in staff professional development, training and specialist sports coaching has enhanced teachers' confidence, knowledge and skills in delivering high-quality PE lessons.
- The school has successfully increased pupils' participation in regular physical activity through enhanced outdoor provision, active play opportunities and a wider range of physical activities throughout the school day.
- PE and sport have continued to play an important role within the school's wider curriculum and culture. Sporting achievements, participation in events and active lifestyles have been celebrated through assemblies, newsletters and displays, helping to raise the profile of PE across the school community.
- Funding has enabled the school to provide a broader range of sporting and physical activity experiences, ensuring that all pupils have equal opportunities to participate regardless of gender, ability or background.
- The school has provided a range of age-appropriate competitive sporting opportunities through intra-school competitions and inter-school events. Participation rates in competitive activities have increased, with many pupils experiencing the pride of representing their school and developing greater confidence in their abilities.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed PE lead CPD	PE lead attended a specialist PD run externally designed to explain how children with special needs, particularly ASD, find PE challenging and how it can be made more manageable for them.	Went well.
2. Increasing engagement of all pupils in regular physical activity and sporting activities The continuation of a play leader at lunch time Renewing of PE Equipment and maintenance of existing equipment.	Lunchtime activities have become more organized and valuable to the children, encouraging team sports daily, in an organized, healthy and happy environment. Children have developed better team working skills, more productive mixing between year groups and a greater interest in physical activity during lunch time, from children who ordinarily would not get involved. Children have high quality equipment to use during PE lessons. Teachers and children can access the PE curriculum.	If the staff member was not in school, the activities did not happen. This was clear when adult led sports were not being carried out at lunchtime. PE equipment is used during lunchtime and not returned, occasionally resulting in equipment getting lost. The result of this was that occasionally, there was not enough equipment available for use during PE.

3. Raising the profile of PE and sport across the school, to support whole school improvement Visitors into school	A cricket athlete came in a trained the children for a day, raising the profile of sports within the school, by having inspirational visitors and speakers coming from the local sports clubs. Take up of sports locally has increased.	No other athletes/sports people visited school, however this could be a focus for this coming year.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls • Year 5 Trip to the Quays • KS1 Fitness Fun Day • Sports Clubs provided to children after school	Year 5 spent at day at the Quays, experiencing activities that they ordinarily may not have access to. From fire lighting to raft building and racing the children are exposed to physical outdoor activities. All children in KS1 were fully engaged in a day of activities, including team building, a slip and slide and bouncy castle. Instilling a sense of fun linked to exercise for the younger cohort of the school. We provided a total 23 of sports clubs after school throughout the year. These are always over subscribed to evidencing that they are enjoyed by all children. We have had 176 children take part in these.	Went well. Went well. Went well.

	62 pupil premium children benefitted from these clubs this year.	
5. Increasing participation in competitive sport	Competitive matches played with other local schools throughout the year.	Sometimes poor response in parental consent meaning pupils could not attend matches. This resulted in not having enough players to have a full team.

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Aims for the next academic year (2026/2027)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas, improvements will be focussing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Swimming and Water Safety	Input data	Reflections
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	n/a	n/a
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	n/a	n/a
3. Perform safe self-rescue in different water-based situations	n/a	n/a

Aim	Why?	Key area	Supporting evidence
Develop opportunities to increase activity for all children across the school at lunch/play and afternoon break.	To increase opportunities for pupils to be active throughout the school day supporting physical health, wellbeing, concentration and readiness to learn.	Key indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Pupil and staff voice termly Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback
Pupils will be offered a wide range of sports enrichment clubs to support the amount of physical activity undertaken and enrich their experience of sports.	To develop skills, confidence and increased participation. Able to target disadvantaged children.	Key indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Increased range na number of sports clubs and enrichment clubs offered. Clubs offered across different year groups. Registers
To train pupil play leaders and school staff in order to facilitate an increase in all pupil's engagement in regular physical activity.	To develop pupil's leadership, communication and teamwork skills while increasing opportunities for all to engage in physical activity with support.	Key indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Selected pupils trained Sports leaders delivering activities.
To promote cycling and walking to school as a healthy option to travel to school	Increasing daily physical activity while supporting healthy lifestyles, wellbeing and independence for children and parents.	Key indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Survey pupils and parents
To increase pupil's access to high-quality competitive sporting opportunities.	To provide pupils with opportunities to develop sporting skills, teamwork, resilience and confidence through participation.	Key indicator 3: Raising the profile of PE and sport across the school to support whole-school improvement.	Increased number of inter-school competitions entered. School teams established and developed. Links developed to with other schools.
Raise the profile of PE and sport across the school	Improving opportunities in sport and physical activities for all pupils including SEND	Key indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Playground observations Pupil conferencing Staff conferencing PE attainment across the schools
To improve pupils' swimming and water-safety skills, with a particular focus on ensuring pupils meet the national curriculum expectations by the end of year 6.	To ensure pupils develop the swimming skills and water-safety knowledge needed to be safe and confident in and around water.	Key indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Increased percentage of pupils meeting the expected swimming standard. Targeted pupils make measureable progress towards safe and competent swimming.

Aims for the next academic year (2026/2027)

- Develop opportunities to increase activity for all children across the school at lunch/play and afternoon break.
- Pupils will be offered a wide range of sports enrichment clubs to support the amount of physical activity undertaken and enrich their experience of sports.
- To train pupil play leaders and school staff in order to facilitate an increase in all pupil's engagement in regular physical activity.
- To promote cycling and walking to school as a healthy option to travel to school
- To increase pupil's access to high-quality competitive sporting opportunities.
- Raise the profile of PE and sport across the school
- To improve pupils' swimming and water-safety skills, with a particular focus on ensuring pupils meet the national curriculum expectations by the end of year 6.

Plan, monitor and evaluate (2026/2027)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focussing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Plan, monitor and evaluate (2026/2027)

Your Objective: Key indicator 2: increase all pupils' engagement in regular physical activity sporting



	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
1. Plan and monitor	Develop opportunities to increase activity for all children across the school at lunch/play and afternoon break.	Develop pupil leadership through Sports Crew training program to run in October 2026. 12 pupils from year 5 selected. Sports Crew leaders will run daily lunchtime activities for pupils from y1-y4 during lunchtimes, playtimes and facilitate other key sporting events during the year like sports day. Activity-based equipment purchased for use on the playground during lunchtimes and playtimes to facilitate active play and lunchtimes. Continued use of afternoon break and golden mile track for golden mile to take place for all pupils.	A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. Midday supervisors and all staff leading a range of physical activities and joining in with movement daily to role model. A happier, more active playground that meets the needs of all pupils including SEND and girls. Children's well-being improved through engagement in positive play.	Youth voice data through termly surveys and interviews/group discussions with a variety of pupils, leaders, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate				

Your Objective:

Key indicator 2: increase all pupils' engagement in regular physical activity and sporting activities.

Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils and to ensure equal access to sport for boys and girls.



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	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
2. Plan and monitor	Pupils will be offered a wide range of sports enrichment clubs to support the amount of physical activity undertaken and enrich their experience of sports.	Offer sporting clubs to all children, including Pupil Premium children, enabling them to access clubs regardless of financial resources.	Children including those who are pupil premium have regular opportunity to be engaged in physical activity. Access to more regular opportunity be engaged in sport allows them to be inspired by sports and provides an equitable offer for all. Access to these clubs provides pupils with the opportunity to build better future life habits.	Half-termly child interviews/group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate				

Your Objective:

Key indicator 2: increase all pupils' engagement in regular physical activity and sporting activities.



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	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
3. Plan and monitor	To train pupil play leaders and school staff in order to facilitate an increase in all pupil's engagement in regular physical activity.	Develop pupil leadership through Sports Crew training. Develop staff engagement in play and lunchtime engagement through LSA briefings. The aim b being to develop understanding of games and play. Train 10 leaders as play leaders who can connect in with lunchtime supervisors and support making the playground more active and structured, ensuring physical skills are developed and resources are fit for purpose.	Pupils will use their leadership skills to support and coordinate the facilitation of physical activities at lunchtime. A happier, more active playground that meets the needs of all pupils especially SEND and girls. Midday supervisors and all staff leading a range of physical activities and joining in with movement daily to role model.	Termly group discussions with play leaders. Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate				

Your Objective:

Key indicator 1: increase all staff's confidence, knowledge and skills in teaching PE and sporting activities.

Key indicator 3: raise the profile of PE and sport across the school, to support whole school



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	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
4. Plan and monitor	To promote cycling and walking to school as a healthy option to travel to school	*Start a regular 'walk to school' day.	*To support children and families to live healthy active lives. *To embed the foundations of positive and enjoyable participation in regular physical activity. *Improve children's and parents knowledge about the need to be more active throughout the day.	*Active travel survey *Pupil/parent surveys – feedback on barriers and attitudes towards walking/cycling *Photos and displays showing active-travel activities. *Newletters/website communications promoting walking and cycling.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate				

Your Objective: Key indicator 5: to increase children's engagement in competitive sports



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	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
5. Plan and monitor	To increase pupil's access to high-quality competitive sporting opportunities.	*Participation in competitive netball and football league with support from specialist coaches enabling teams to prepare effectively *Kite Champions Day provides opportunities for children including SEND, PP and girls to take part in competitive sport. *Multi skills festival – links with other schools in the area. Termly competitions to compete against other schools. *Markings for Sports day	*Children participate in events and demonstrate the school values including resilience and respect. *Increased participation in school sports and equal opportunities for PP, SEND, girls and boys in competitive sports.	*Records of fixtures and pupil participation, alongside pupil voice, photographs, results and feedback to demonstrate increased engagement in competitive sport.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate				

Your Objective: *Key indicator 5: increase pupil participation in competitive sports*



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	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
6. Plan and monitor	Raise the profile of PE and sport across the school	*Establish PE and physical activity as a visible and valued part of school life by celebrating participation and achievement through assemblies, displays, newsletters and school website. *Develop pupil leadership opportunities such as sports leaders. *Continue to participate in daily golden mile and exciting events like reindeer run.	More pupils participating confidently in PE, physical lunch/playtime provision and competitive sport. *Greater pupil enthusiasm and engagement. *More pupils taking on leadership roles in PE and sport *Visible PE and sport school culture.	PE displays Sports news in newsletters Assemblies celebrating success/participation Certificates, medals and photographs of pupils participating Pupil voice surveys showing increased awareness and enthusiasm for PE and sport Sports leadership records Parent feedback Staff/pupil surveys showing PE is an important part of school life.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate				

Your Objective:

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
7. Plan and monitor	To improve pupils' swimming and water-safety skills, with a particular focus on ensuring pupils meet the national curriculum expectations by the end of year 6.	*Identify pupils requiring additional support and provide targeted top-up swimming and water-safety opportunities where appropriate	Increased proportion of pupils meeting the national curriculum swimming water-safety standard and targeted pupils making measurable progress.	Increased percentage of pupils meeting the national curriculum swimming and water-safety expectations by the end of year 6.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate				

Your Objective: *Key indicator 2: increase all pupils' engagement in regular physical activity and sporting activities.*

Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils and to ensure equal access to sport for boys and girls.

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor				
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate				

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor				
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate				

Total

Total £9880 to be spent

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