



Year 3 Newsletter

Summer 2—2024/2025



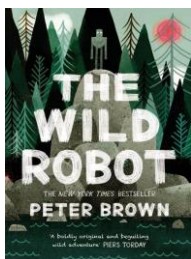
Notices and Reminders

Please remember to bring a water bottle to school each day.

Children should complete 10 minutes of TTRS and 10 minutes of reading each day. Please look out for the optional home learning tasks.

Reading

In reading, the children will be continuing Peter Brown's story 'The Wild Robot'. They will be introduced to more characters and find out what happens with Roz and Brightbill. The children will continue to answer comprehension style questions about characters and the events that they have encountered. They will also make predictions and discuss the effect of specific words and phrases used in the text.



Writing

In writing this half term, the children will deepen their understanding of the grammar curriculum. They will focus on using expanded noun phrases and prepositions effectively. The children will also continue to practise their handwriting, making sure they join letters together correctly. In spelling sessions, they will learn how to break words into syllables and use familiar phonemes to spell them. The children will work on two pieces of writing over the term. One focusing on discussion and the other a unit on poetry.

Key dates

4th June – Trip to Butser ancient Farm

5th June – KS2 Disco 4:30 – 6:00 pm

6th June – Inset Day

Wk Bg !6th June – RSE week.

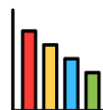
Wk Bg – 30th June – Community week.

4th July – Sports day.

Please look at our school headlines for any additional dates.

Maths

In maths this half term, the children will be consolidating their knowledge of time before moving onto shape, where they will learn about 2D and 3D shapes, turns and angles. They will then move onto statistics and learn about interpreting pictograms and bar charts. They will then have the opportunity to gather their own data and represent it in various ways. The children will continue to practise their times tables with a focus on the 5- and 10-times tables.



RE

This half term, the children will be learning about what philosophy is and what this might look like in different faiths. The children will explore the meaning between what is right and wrong and what morals are. Key questions include 'Is there anything we cannot know?' and 'What makes you, you?'



History

This half term, the children will be learning about local history. This will focus on how hot air balloons were used by the British Army, including the establishment of the Balloon School which was eventually moved to Aldershot. The children will then learn about the impact that Samuel Franklin Cody and Tilly Shilling had on British aircraft development.



Computing

In computing this half term, the children will be learning about programming. They will be learning about algorithms, how they are used on different devices and then debugging when something has gone wrong. To practice their programming and logical reasoning, they will be using Bee-Bots and the Bee-Bot app.



PE

In PE this half term, the children will be learning how to play cricket. They will learn to throw underarm and overarm effectively. They will also learn how to strike the ball using a cricket bat. This understanding will then be applied to some game play, where the children will also be practicing working as a team.



Music

Music, with all its styles, has changed and shaped lives around the world. When you listen to music and it changes from loud to quiet or quiet to loud, it can be very exciting! We call these changes dynamics. Loud sounds are called forte, and quiet sounds are called piano. The children will be exploring changes in dynamics within the music in this unit by listening, clapping, singing and playing instruments.

PSHE

This half term, the children will be exploring the question 'What keeps us safe?' Within this, they will think about medication and how to ensure it is safe. Following this, the children will learn how to treat a minor scratch, what common objects could cause a burn or scald and then how to treat it.

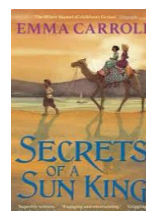


French

This half term, the children will be introduced to ten new verbs in French. Through a variety of listening and speaking activities the children will learn to put these verbs into a sentence to say whether they are able or unable to complete the action.



Suggested books for reading



'Secrets of the Sun King'
by Emma Carroll

'Kaspar Prince of Cats'
by Michael Morpurgo

