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# Year 2 Newsletter



# Summer 1—2023/2024

#### **Notices and Reminders**

The children will continue to have PE on a Tuesday, please come dressed in PE uniform.

Reading books can be changed any day once the book has been read five times. Thank you.

#### Reading

Following on from learning about the cold climate of Antarctica, we are excited to be reading Robert Swindells' *Ice Palace*, set in the



freezing landscape of Norway. We follow the story of Ivan who sets out on a quest to rescue his brother from the evil clutches of Starjik. This is a tale of bravery and perseverance, with a little help along the way. We learn that things are not always as they seem, and everyone has the ability to make good choices in the end!

# **Writing**

In writing, the children will learn to write a character description of the giant from Jack and the Beanstalk. They will then learn to write a persuasive leaflet about Pirate Island. The children will first learn the model text with actions and images, then innovate the text as a class before finally innovating themselves.





# **Key dates**

15<sup>th</sup> April – Start of term

6<sup>th</sup> May – Bank Holiday – school closed

24th May – End of half term

# <u>Maths</u>

In maths, the children will begin by recapping part, part, wholes and equal and unequal groups. They will then learn how to recognise and find fractions, including halves, quarters and thirds.

Next, the children will learn to tell the time. They will recap o'clock and half past before moving on to telling the time to quarter past and quarter to the hour.







#### **Science**

In science, the children will be learning about plants. They will observe and describe how seeds and bulbs change over time as they grow into mature plants. They will find out and describe what plants need to grow and stay healthy. Throughout the term, they will investigate the best conditions to grow a seed through fair testing.

#### History

In History, the children will continue to build upon their understanding of chronology and past and present. They will study and consider how their own locality has changed since 1950s and think about how this impacts their own lives. This unit will allow them to begin to understand why people

understand why people did things in a certain way in the past and why this has changed over time.



#### DT

In DT, the children will be designing and making a pouch. They will be learning the basic skills of sewing, including how to sew the running stitch and how to add decorations. They will also be evaluating the effectiveness of their pouch.



#### PE

In PE, the children will be learning to play cricket. This will begin with learning how to throw a ball underarm and how to strike a ball from a stationary position. They will then use these skills to begin to strike a moving ball. They will also make links to when you could use these cricket skills in other games such as rounders.

# **Computing**

In the summer term, the children will be exploring basic programming and predicting outcome of codes. They will begin the term with simple 'unplugged' instructions to follow. That will progress into ordering instructions, then understanding the relationship between instructions and algorithms. The children will end the term by writing instructional codes and algorithms using a technological device.

#### **PSHE**

In PSHE, the children will be looking at what helps us to grow and stay healthy. They will look at what makes a healthy balanced diet and how it is important to eat a range of fresh fruit and vegetables. The children will also look at how exercise helps us to keep healthy and how what people need to keep thier minds healthy too.

# **Homework**

Homework will continue from our books, given and returned every Friday.

# **Suggested books for reading**

Amazing Grace by Mary Hoffman
The Twits by Roald Dahl
Flat Stanley by Jeff Brown
The Place for Me – Stories about the Windrush
Generation by Dame Floella Benjamin et al
The Owl Who Was Afraid of the Dark by Jill
Tomlinson
The Hodgeheg by Dick King Smith