



# Year 4 Newsletter

## Spring 1—2025/2026



### Notices and Reminders

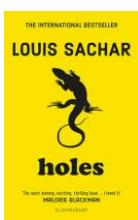
**Reading diaries** – will be checked every Friday. Please aim for at least 5 reads per week.

**TTRS** – Please aim for at least a minimum of 10 mins at least 5 times per week.

**Please ensure children have a fully stocked pencil case, including pencils, a whiteboard pen, green pen and a 15cm clear ruler.**

### Reading

This half term the children continue reading the classic tale *Holes* by Louis Sachar. The story follows Stanley as he and a group of friends are sent to a labour 'summer camp'. Here they meet the horrible Warden and discover new things. Past and present are interwoven in a plot with many twists and turns.....!



### Writing

In writing the children will be looking at the story of Cinderella. Their main focus in this unit will be on writing a detailed setting description using precise vocabulary. The children will then move onto writing a newspaper report about The Royal Wedding. The focus in this unit will be fact writing.



### Key dates

5th January - Inset day  
6th January - 1st Day of Spring term 1  
23rd January - FOG - break the rules day.  
10th February - BG,DA - Trip to the living Rainforest.  
11th February - FOG school disco  
13th February - Last day of Spring term 1  
  
16th - 20th February - Half Term  
  
4th - 6th March - Y4 Hook Court residential.  
17th - 23rd March - Book Fair  
27th March - Last day of Spring term 2.

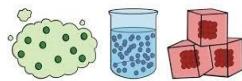
### Maths

In maths the children will be using and applying their skills in multiplication and division. They will be learning different formal and informal methods to help them, as well as how to apply the different facts that they know. In addition, they will be continuing to develop their knowledge of times tables.



## Science

In science this half term, the children will be learning all about the different states of matter - solids, liquids and gases. They will conduct investigations to see how temperature affects the state of given materials. They will use this knowledge to identify the part played by evaporation and condensation in the water cycle.



## Geography

In geography, the children will learn how the continents were formed, beginning with Pangea. The children will be introduced to latitude and longitude. They will create simple sketch maps and learn about compass points and grid references. They will look in detail at the continent of Asia.



## Art

In art this half term, the children will be practising their painting skills by creating and changing tertiary colours, tones and tints. The focus will be on Georgia O'Keefe, an American artist, who was the first female in the modernist art movement. They will then be recreating one of her paintings and then creating their own work in her style, using the skills they have learned.



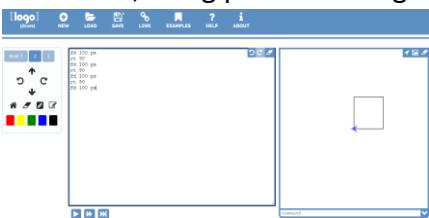
## PE

This term in PE, the children will be learning gymnastics skills, such as headstands, learning to transfer weight from hands to feet, and explore counter-balance activities with partners. These lessons will help build strength, balance, and confidence.



## Computing

This half term, the children will learn how to use a text-based programming software called Logo. By writing different commands, they will direct an on screen 'turtle' in different ways to draw lines, shapes and letters, using pixels and angles.



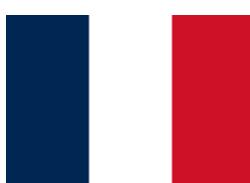
## PSHE

In PSHE this term, the children will be learning about growing up and becoming more independent. They will explore why independence is important and how it helps with making good choices. They will also be learning about ways to manage feelings, especially during changes that might affect mental well-being. Focusing on how to stay calm, confident, and resilient.



## French

In French this half term, the children will be learning how to talk about time, as well as learning the days of the week and months of the year. They will also be learning about French geography and which European countries are French speaking.



## Suggested books for reading

