

# EYFS Newsletter

## Spring 1 – 2025/26



### Notices and Reminders

Please read 5 times a week with your child. Books are changed every Friday.

Please help your child learn how to put on and take off their coat independently.

### Communication and Language

This term, the children will be building their communication and language skills by asking and answering questions, learning when to listen and when to respond, and following more complex instructions. Through our curriculum, the children will engage with a range of non-fiction texts to develop new knowledge and vocabulary. They will begin to talk about what they have learnt by developing the confidence to talk to familiar adults they encounter each day.



### Key dates

5<sup>th</sup> January - Inset day  
6<sup>th</sup> January - 1<sup>st</sup> Day of Spring term 1  
23<sup>rd</sup> January - FOG - break the rules day.  
11<sup>th</sup> February - FOG school disco  
13<sup>th</sup> February - Last day of Spring term 1  
16<sup>th</sup> - 20<sup>th</sup> February - Half Term  
17<sup>th</sup> - 23<sup>rd</sup> March - Book Fair  
27<sup>th</sup> March - Last day of Spring term 2.

### Physical Development

The children will be learning to use a tripod grip when holding mark-making tools and practicing correct scissor handling to cut along curved lines. They will also work on writing taught letters using the correct formation.

For gross motor, the children will be learning how to throw an object and the best way to catch an object. This will include the throwing and catching of bean bags before moving onto balls.



### Personal, Social and Emotional Development

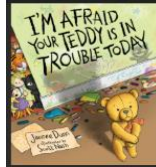
The children will be learning about rules, why they are needed and how they help throughout the day. They will explore the concepts of right and wrong while practicing turn taking and sharing with their friends. In addition, they will develop an understanding of resilience and the importance of persevering, both in their learning and in everyday situations.



## Literacy

In phonics the children will be continuing their learning of the phase 3 sounds. They will be learning new digraphs and trigraphs within this phase.

Through the topic of People Who Help Us and key texts, the children will begin to learn to write simple sentences using finger spaces and learn to predict what might happen in a story.



## Mathematics

In maths the children will be consolidating their knowledge of numbers from 1-5, along with learning the composition of numbers 6,7,8.

The children will be consolidating their subitising skills by recalling an amount without having to count each item. The children will use physical resources to calculate one more and one less than a given number.



## Understanding the World

The children will be learning about people in the community who help them. They will be learning about doctors and the police. They will learn how they help us and what technology they use to do their job.

The children will also learn about different types of materials, investigating their properties and how these make them suitable for a purpose. This will be linked with expressive arts and design where children will explore how to join materials together to make models and collages.



## Expressive Arts and Design

The children will be exploring percussion instruments to discover different sounds and create musical patterns with untuned instruments.

The children will make models and collages by selecting materials for a purpose and joining materials such as paper, card, and cardboard. Using techniques like gluing, taping, folding, and slotting will help them to develop creativity, problem-solving, and fine motor skills.



## Suggested books for reading

