



The Grove Primary Academy Contingency Plan for Home Learning

January 2021

This document is an overview for parents and staff outlining the procedures and expectations on all of us should a school closure be implemented in the coming months due to Covid 19. Whilst we intend to maintain full in-school provision for every child, everybody's health and wellbeing is a priority. This means we have to be prepared to handle whatever situation arises, to ensure we can keep children's learning developing in the right way should they need to stay at home. The continuity of their learning, through remote provision is crucial.

For the purposes of a clear and streamlined contingency plan, we have planned for four stages of remote learning packages:

Stage 1	My child is absent because they <i>may</i> be awaiting test results or isolating. The rest of their bubble is being taught in school as normal. <i>This becomes a Stage 2 from the third day of absence or on receipt of a positive test result.</i>
Stage 2	My child is absent because they, another sibling or household member- have had a positive test result OR imposed self-isolation. The rest of their school bubble <i>may be</i> attending school and being taught as normal.
Stage 3	My child's whole bubble is not permitted to attend school because they, or other members of their bubble, have tested positive for Covid-19.
Stage 4	We enter another 'lockdown' with total school closure.

What package of remote learning is being offered by The Grove Primary Academy?

Consistency is crucial, particularly for children whose class group continues to be taught in school by a class teacher. Stage 2 home learning will mirror the work that is being carried out in class. Stage 3 and 4 learning packages will continue to mirror medium and long-term units of work that have been planned for in-school learning. All learning packages will be shared with families using Class Dojo on a Friday afternoon for the week ahead. Learning will be supplemented by high-quality resources such as:

- White Rose Maths
- National Oak Academy lessons
- BBC Bitesize
- Times Tables Rock Stars
- Bug Club
- The Literacy Tree
- Phonics play

Circumstance	Remote learning
<p>Stage 1: My child is absent because they may be awaiting test results/ required to isolate. The rest of their school bubble are attending school and being taught as normal.</p> <p>This becomes a Stage 2 from the <i>third day of absence</i> or on receipt of a positive test result</p>	<ul style="list-style-type: none"> At The Grove, a full plan of weekly home learning will be uploaded to Class Dojo on a Friday for the following week. If they are feeling well enough, time for children to exercise should also be allocated.
<p>Stage 2: My child is absent because they, another sibling or household member- have had a positive test result OR Imposed self-isolation.</p> <p>The rest of their school bubble <i>may be</i> attending school and being taught as normal.</p>	<p>EYFS and Year 1</p> <ul style="list-style-type: none"> There will resources for 5 Phonics sessions linked to the Letters and Sounds phase the child is learning. This is broadly phase 2, 3 or 4 in Reception and phase 5 in Year 1. There will be resources for five English lessons provided by the class teacher. In Reception, these will be based around a story and may include songs, games and short activities designed to develop early reading and writing skills. In Year 1 the activities will be linked to the current topic. Daily Maths lessons will be provided by the class teacher in conjunction with The Oak National Academy online resources and others where appropriate. These lessons will match the weekly learning in the class bubble. There will be a menu of additional activities to develop wider skills such as geography, art, music, physical development and technology. There will be links to Bug Club for reading. <p>Years 2-6</p> <ul style="list-style-type: none"> Resources to deliver five English lessons provided for years 2- 5 by class teachers in the form of PowerPoint lessons and key questions. Teachers will also provide tasks linked to the lesson to embed learning. These lessons will match the weekly learning in the class bubble. Year 6 students will receive links to The National Oak Academy English units. These units of work will also be taught in school. Daily Maths lessons will be provided by The National Oak Academy or White Rose Maths. These lessons will match the weekly learning in the class bubble. Spellings– weekly spelling lists to be practiced at home. Links to Bug Club phonics / Phonics play Weekly science and topic work will be shared in the form of PowerPoint presentations supplemented by online resources such as National Oak Academy, Twinkl and BBC Bitesize.

	Daily reading at home in line with normal expectations and physical exercise should be built in.
<p>Stage 3: My child's whole bubble is not permitted to attend school because they, or other members of their bubble, have tested positive for Covid-19.</p>	<p>EYFS</p> <ul style="list-style-type: none"> • Five weekly pre-recorded videos from class teacher which will introduce and explain the days learning. • Three times weekly live check-ins using Microsoft Teams. This will be an opportunity for children to have face to face time with their teacher and interact with peers. • Daily taught Phonics sessions. There will be a mixture of digital and practical consolidation activities. <ul style="list-style-type: none"> • Daily pre-recorded taught Literacy lessons provided by class teachers or teachers employed by national remote teaching organisations such as The National Oak Academy. It is understood that the children would usually be given opportunities to choose freely and play, and this time will be built into the suggested timetable. Children will be offered supplementary practical ideas for those who are finding it difficult to access the digital offer. • Daily pre-recorded taught Maths lessons provided by class teachers or teachers employed by national remote teaching organisations such as The National Oak Academy or White Rose. It is understood that the children would usually be given opportunities to choose freely and play, and this time will be built into the suggested timetable. Children will be offered supplementary practical ideas for those who are finding it difficult to access the digital offer. • Five weekly Wider Curriculum lessons (four of which are taught) provided by class teachers or teachers employed by national remote teaching organisations such as The National Oak Academy. These will cover the breadth of EYFS areas of learning, (Personal, Social and Emotional, Communication and Language, Understanding the World and Expressive Arts and Design). It is understood that the children would usually be given opportunities to choose freely and play, and this time will be built into the suggested timetable. Children will be offered supplementary practical ideas for those who are finding it difficult to access the digital offer. • Daily reading with an adult or Bug Club. • Daily opportunities for physical development such as yoga or dance. <p>KS1 - Year 1-2 – 3 hours of remote learning daily</p> <ul style="list-style-type: none"> • Five weekly pre-recorded introductory videos from class teacher to outline the days learning. • Three times weekly live check-ins using Microsoft Teams. This will be an opportunity for children to have face to face time with their teacher and interact with peers. • Daily pre-recorded taught English lessons provided for years 1-2 by class teachers or teachers employed by national remote teaching organisations such as The National Oak Academy. Teachers will also provide tasks linked to the lesson to embed learning. These tasks should be photographed and submitted to teachers via Class Dojo. • Daily taught phonics sessions. • Daily pre-recorded taught Maths lessons provided for years 1- 2 by class teachers or teachers employed by national remote teaching organisations such as The National

Oak Academy or White Rose. Answers will be provided for self-marking at home/
returned learning will receive feedback by the teacher.

- Daily **taught** phonics sessions.
- Five weekly Wider Curriculum lessons (four of which are **taught**) for years 1- 2 by class teachers supplemented by online resources such as National Oak Academy, Twinkl and BBC Bitesize.
- Daily reading tasks/activities
- A minimum of 2 **taught** handwriting sessions per week

KS2 - Year 3-6 – 4 hours of remote learning daily

- Five weekly pre-recorded introductory videos from class teacher to outline the days learning.
- Three times weekly live check-ins using Microsoft Teams. This will be an opportunity for children to have face to face time with their teacher and interact with peers.
- Daily pre-recorded **taught** English lessons provided for years 3- 6 by class teachers or teachers employed by national remote teaching organisations such as The National Oak Academy. Teachers will also provide tasks linked to the lesson to embed learning. These tasks could be photographed and submitted to teachers via Class Dojo.
- Daily pre-recorded **taught** Maths lessons provided for years 3- 6 by class teachers or teachers employed by national remote teaching organisations such as The National Oak Academy or White Rose. Answers will be provided for self-marking at home/
returned learning will receive feedback by the teacher.
- Daily Times Tables Rockstars.
- Five weekly Wider Curriculum lessons (four of which are **taught**) for years 3- 6 by class teachers supplemented by online resources such as National Oak Academy, Twinkl and BBC Bitesize.
- Spellings– weekly spelling lists and/or activities to be practiced at home.
- Daily reading tasks/activities
- A minimum of two **taught** handwriting sessions per week

1:1 support

If your child receives 1:1 support and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They will be expected to still complete the learning set via Class Dojo if deemed appropriate.

Daily reading at home in line with normal expectations and physical exercise should be built in.

Weekly assembly delivered by the Academy head on Microsoft teams.

Feedback

All work submitted will be read and acknowledged by a class teacher.

Oral feedback on work will be given during live Teams check-in meetings.

Personalised recorded oral feedback on some pieces of work may be given using the Seesaw learning platform.

Teachers may give written feedback on extended pieces of work.

Stage 4 We enter another 'lockdown' with total school closure.	As Stage 3 but with a key-worker and vulnerable provision (dependent upon government guidance).

- Video recorded learning sessions will not be facilitated by your child's class teacher if the teacher is unwell during bubble closure.