

Pupil premium strategy statement 2020-21



School overview

Metric	Data
School name	The Grove Primary School
Pupils in school	410
Proportion of disadvantaged pupils	12%
Pupil premium allocation this academic year	£76,665
Academic year or years covered by statement	2020-21
Publish date	December 2020
Review date	July 2021
Statement authorised by	
Pupil premium lead	Lynn Wicksey
Governor lead	Nick Houghton

Disadvantaged pupil progress and attainment for last academic year

Progress			
Subject	Pupil Premium	Non-pupil premium	Difference
Reading	N/A	N/A	N/A
Writing	N/A	N/A	N/A
Maths	N/A	N/A	N/A
Attainment (% ARE+)			
Subject	Pupil Premium	Non-pupil premium	Difference
Reading	N/A	N/A	N/A
Writing	N/A	N/A	N/A
Maths	N/A	N/A	N/A
KS1 Phonics			
Year Group	Pupil Premium	Non-pupil premium	Difference
Year 1	N/A	N/A	N/A
Year 2	N/A	N/A	N/A

Disadvantaged pupil performance overview for last academic year

Combined Attainment	Pupil Premium	Non-pupil premium	Difference
Meeting expected standard at KS2	N/A	N/A	N/A
Achieving high standard at KS2	N/A	N/A	N/A

Strategy aims for disadvantaged pupils

Priority Area	Objective
1. Curriculum	<p>To ensure that PP children have full access to a curriculum that is inclusive, meets their needs and engages them.</p> <p>Through the application of a 'growth mind-set', active learning and positive learning behaviours, PP children make good or better progress from their individual starting points.</p>
2. Maths, Reading and Writing	<p>To close the gap and improve outcomes for PP children.</p> <p>To provide CPD for Maths mastery so that we continue to embed the mastery approach to teaching maths and catch all pupils before the ship through the net.</p> <p>Maths – continue to embed the mastery approach to teaching maths and providing the resourced and pedagogy to catch all pupils before the slip though the net.</p> <p>Writing – improve outcomes for PP children by using Literacy tree units to support rich, engaging text-based English units.</p>
3. SEN	<p>Improve outcomes for PP children with additional needs through a range of interventions.</p>
4. Opportunities and engagement	<p>Provide an increased range of opportunities for children and promote greater parental engagement.</p>
5. Attendance	<p>To encourage and support improved attendance for PP children.</p>

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading and to attain above with national averages.	Sept 22
Progress in Writing	Achieve national average progress scores in KS2 Writing and to attain above with national averages.	Sept 22
Progress in Mathematics	Achieve average KS2 Mathematics progress score and attain above national averages.	Sept 22
Phonics	Achieve above national average expected standard in PSC	Sept 22

Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>Provide cover for curriculum lead to manage re-writing the curriculum to reflect the backgrounds and interests of individual PP learners.</p> <p>Release subject leaders to map progressive knowledge and skills in their subjects to ensure curriculum coverage and progress.</p> <p>To continue to develop our virtual learning offer so that PP children have access to an enriching curriculum if learning from home and to reduce the barriers to their successful home learning</p>
Priority 2 Maths	Purchase power maths books so that PP children have the resources they require to successfully access a mastery curriculum.
Priority 2 English	<p>To purchase the support of a literacy tree consultant to work collaboratively with the writing leader to support staff in successfully embedding text-based units of work for writing</p> <p>To purchase the support of a literacy tree consultant to work collaboratively with the reading leader to support staff in successfully implementing the Literary Leaves scheme for teaching whole class reading</p> <p>To continue to promote the love of reading and ensure PP children have access to a wealth of</p>

	reading resources by subscribing to the Hampshire library service.
Priority 3 SEN	<p>SENDSCO will oversee the provision of fix it's, catch up sessions, use of Lexia and use of Clickr.</p> <p>Continue to use B-Squared to track the progress of targeted PP/SEND children.</p> <p>Provide ELSA provision and staff to support the well-being and mental health of PP children.</p> <p>Purchase laptops to ensure PP children can access the interventions they require.</p> <p>Provide one to one support for two PP children who require one to one support to manage their behaviours so that they can continue to access the curriculum.</p>
Projected spending	£65,000

Wider strategies for current academic year

Measure	Activity
<p>Priority 4</p> <p>Opportunities and engagement</p>	<p>To promote the use of outdoor learning to fully support the wider curriculum and increase self-confidence and first-hand experiences of the wider world as well as supporting language acquisition.</p> <p>Use the pastoral team and FSW to support and work with families in order to guarantee positive outcomes for children.</p> <p>When government guidelines permit, prioritise involvement of PP children in clubs, workshops, trips and residential visits. Promote PP participation in team sports and competition.</p> <p>Subsidised after school club care for vulnerable learners.</p>
<p>Priority 5</p> <p>Attendance</p>	Buy in to Surrey EWO service to monitor attendance and develop understanding of importance of punctuality and regular attendance.
Barriers to learning these priorities address	Families face financial constraints and this may limit the opportunities for children to participate in all events.
Projected spending	£11,665

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to allow for staff professional development.	Use of INSET days and additional cover provided by SLT. CPD delivered through staff meetings.
Targeted support	Ensuring time for core subject leaders to support colleagues with pedagogy and to plan the deliver CPD in staff meeting snad INSET	Leadership cover arranged to facilitate this.
Wider strategies	<p>Through optimising the use of Class Dojo, engage families facing most challenges and who struggle to engage in school.</p> <p>Ensure that all children access extra-curricular provision and sports.</p> <p>Ensure increased use of outdoor learning.</p> <p>Low attendance</p>	<p>Continue to develop the website. Train IT leader to manage and promote Facebook page.</p> <p>Continue to broaden the use of Class Dojo.</p> <p>Maintain increased communication that become commonplace during lockdown.</p> <p>Monitor attendance, work collaboratively with EWO, arrange meetings and support families where appropriate.</p>

Review: last year's aims and outcomes

Aim	Outcome
To ensure that PP children have full access to a curriculum that is designed to meet their needs and continue to develop positive learning behaviours	N/A
<p>Closing the gap and improving outcomes.</p> <p>Maths - by embedding the mastery approach to teaching maths and catching all pupils before they slip through the net.</p> <p>Writing – by using Literacy Tree resources to improve outcomes and quality of teaching in writing.</p>	N/A
Improve outcomes for pupils with additional needs through a range of interventions	N/A
Ensure increased range of opportunities for children and promote greater parental engagement	N/A