

PE Funding Evaluation Form 2025-2026

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2025/2026

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
The continuation of a play leader at lunch time	Lunchtime activities have become more organized and valuable to the children, encouraging team sports daily, in an organized, healthy and happy environment. Children have developed better team working skills, more productive mixing between year groups and a greater interest in physical activity during lunch time, from children who ordinarily would not get involved.	If the staff member was not in school, the activities did not happen.	Adult led sports were not being carried out at lunchtime
Renewing of PE Equipment and maintenance of existing equipment.	Children have high quality equipment to use during PE lessons. Teachers and children can access the PE curriculum.	PE equipment is used during lunchtime and not returned, occasionally resulting in equipment getting lost.	Occasionally, there was not enough equipment available for use during PE.
PE lead CPD	PE lead attended a specialist PD run externally designed to explain how children with special needs, particularly ASD, find PE challenging and how it can be made more manageable for them.	Went well	
Sports Clubs provided to children after school	We provided a total 23 of sports clubs after school throughout the year. These are always over subscribed to evidencing that they are enjoyed by all children. We have had 176 children take part in these. 62 pupil premium children benefitted from these clubs this	Went well	

Review of last year 2025/2026

	year.		
Visitors into school	A cricket athlete came in and trained the children for a day, raising the profile of sports within the school, by having inspirational visitors and speakers coming from the local sports clubs. Take up of sports locally has increased.	Visitors in school	No other athletes/sports people visited school, however this could be a focus for this coming year.
KS2 Trip to the Quays	All children in KS2 spent a day at the Quays, experiencing activities that they ordinarily may not have access to. From fire lighting to raft building and racing the children are exposed to physical outdoor activities.	Went well	
KS1 Fitness Fun Day	All children in KS1 were fully engaged in a day of activities, including team building, a slip and slide and bouncy castle. Instilling a sense of fun linked to exercise for the younger cohort of the school.	Went well	

Intended actions for 2024/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
Play leader at lunchtime	This has been successful this year and we will continue to do the same this coming year.
Renewing of PE Equipment	Throughout the year we will check what is needed to for up-coming curriculum to see what needs ordering or maintaining for high level teaching.
CPD	Ensure The PE lead takes advantage of training next academic year.
Sports Clubs provided to children after school	Continue to ensure that children have the ability to take part in more sport activities after school. Ensuring those that are PP are actively encouraged and the costs are not a barrier for them.
Visitors into school	Take advantage of sports personalities coming to the school to raise the profile of sport and encourage participation.
KS2 Trip to the Quays	Organise a day for every class to attend the Quays on a different day throughout the year to allow children to experience activities that they ordinarily may not have access to.
KS1 Fitness Fun Day	Organise a day for KS1 to engage in a day during the summer term with activities that instill a sense of fun linked to exercise for the younger cohort of the school.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Play leader at lunchtime - More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities in an organized, healthy and happy environment.	An increase in children meeting their physical activity goal through more interesting and exciting games to play on the playground.
Renewing of PE Equipment – Ensuring that children have high quality equipment to use during PE lessons so that both Teachers and children can access the PE curriculum.	Teachers will be able to provide a high quality of teaching because the children have the correct equipment to participate in these lessons.
CPD –PE lead to receive training from active surrey and disseminate to wider staff. Sport specific teacher CPD	In school, SLT and the PE will lead recognize where training will be beneficial and discuss with active surrey what is on offer.
Sports Clubs provided to children after school - More pupils meeting their daily physical activity goal.	Provide a wide range of sports clubs after school and before school throughout the year to ensure children have additional opportunities in sport and meet their physical activity goal.
Visitors into school – to raise the profile of sports within school by having inspirational visitors and speakers coming from the local sports clubs.	Sports4champions to lead an activity morning and inspire the children to take part in physical activity.
KS2 Trip to the Quays - to increase the exposure have to physical activities.	Children will have exposure to activities that they ordinarily may not have access to from fire lighting to raft building from external coaching.
KS1 Fitness Fun Day - All children in KS1 were fully engaged in a day of activities.	Children linking fun and enjoyment to sport and exercise.

Expected impact and sustainability will be achieved

What impact/sustainability have you seen?	What evidence do you have?

Expected impact and sustainability will be achieved

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Actual impact/sustainability and supporting evidence