

# PE Funding Evaluation Form 2024-2025

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2025/2026

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
The continuation of a play leader at lunch time	Lunchtime activities have become more organized and valuable to the children, encouraging team sports daily, in an organized, healthy and happy environment. Children have developed better team working skills, more productive mixing between year groups and a greater interest in physical activity during lunch time, from children who ordinarily would not get involved.	If the staff member was not in school, the activities did not happen.	Adult led sports were not being carried out at lunchtime
Renewing of PE Equipment and maintenance of existing equipment.	Children have high quality equipment to use during PE lessons. Teachers and children can access the PE curriculum.	PE equipment is used during lunchtime and not returned, occasionally resulting in equipment getting lost.	Occasionally, there was not enough equipment available for use during PE.
PE lead CPD	PE lead attended a specialist PD run externally designed to explain how children with special needs, particularly ASD, find PE challenging and how it can be made more manageable for them.		
Sports Clubs provided to children after school	More pupils meeting their daily physical activity goal. PP children actively encouraged to participate in sports clubs, removal of financial burden for these families. More pupils encouraged to take part in PE and Sport Activities.		

## Review of last year 2025/2026

Visitors into school	A cricket athlete came in and trained the children for a day, raising the profile of sports within the school, by having inspirational visitors and speakers coming from the local sports clubs. Take up of sports locally has increased.	Visitors in school	No other athletes/sports people visited school, however this could be a focus for this coming year.
KS2 Trip to the Quays	All children in KS2 spent a day at the Quays, experiencing activities that they ordinarily may not have access to. From fire lighting to raft building and racing the children are exposed to physical outdoor activities.		
KS1 Fitness Fun Day	All children in KS1 were fully engaged in a day of activities, including team building, a slip and slide and bouncy castle. Instilling a sense of fun linked to exercise for the younger cohort of the school.		

## Intended actions for 2024/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
Play leader at lunchtime	This has been successful this year and we will continue to do the same this coming year.
Renewing of PE Equipment	Throughout the year we will check what is needed to for up-coming curriculum to see what needs ordering or maintaining for high level teaching.
CPD	Ensure The PE lead takes advantage of training next academic year.
Sports Clubs provided to children after school	Continue to ensure that children have the ability to take part in more sport activities after school. Ensuring those that are PP are actively encouraged and the costs are not a barrier for them.
Visitors into school	Take advantage of sports personalities coming to the school to raise the profile of sport and encourage participation.
KS2 Trip to the Quays	Organise a day for every class to attend the Quays on a different day throughout the year to allow children to experience activities that they ordinarily may not have access to.
KS1 Fitness Fun Day	Organise a day for KS1 to engage in a day during the summer term with activities that instill a sense of fun linked to exercise for the younger cohort of the school.

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
Play leader at lunchtime - More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities in an organized, healthy and happy environment.	There has been a marked increase in children meeting their physical activity goal through more interesting and exciting games to play on the playground.
Renewing of PE Equipment – Ensuring that children have high quality equipment to use during PE lessons so that both Teachers and children can access the PE curriculum.	We know that the teachers are able to provide a high quality of teaching because the children have the correct equipment to participate in these lessons.
CPD –PE lead received a high level of SEND specific PD this year.	In school we recognise that children with SEND need additional support in PE lessons, due to the unstructured nature of PE lessons. We ensure that children with SEND attend to PE but in different ways and with reasonable adjustments.
Sports Clubs provided to children after school - More pupils meeting their daily physical activity goal.	We provide a total of 23 sports clubs after school throughout the year. These are always over subscribed to evidencing that they are enjoyed by all children. We have had 176 children take part in these. 62 pupil premium children benefitted from these clubs this year.
Visitors into school – to raise the profile of sports within school by having inspirational visitors and speakers coming from the local sports clubs.	Different morning clubs run from Judo to Basketball, both which now have fully subscribed clubs due to having sports people into the school exposing the children to them.
KS2 Trip to the Quays - to increase the exposure have to physical activities.	Children will have exposure to activities that they ordinarily may not have access to from fire lighting to raft building from external coaching.
KS1 Fitness Fun Day - All children in KS1 were fully engaged in a day of activities.	Children linking fun and enjoyment to sport and exercise.



## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
Play leader at lunchtime – More pupils have met their daily physical activity goal, more pupils encouraged to take part in Sport Activities in an organized, healthy and happy environment.	We provide a total 23 of sports clubs after school throughout the year. These are always over subscribed to evidencing that they are enjoyed by all children. We have had 176 children take part in these. 62 pupil premium children benefitted from these clubs this year.
Renewing of PE Equipment – Ensuring that children have high quality equipment to use during PE lessons so that both Teachers and children can access the PE curriculum.	We know that the teachers are able to provide a high quality of teaching because the children have the correct equipment to participate in these lessons.
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