



The Grove Primary Academy

Catch Up Premium Strategy 2020-2021

Funding allocation for £33,280

Use of Funding	Cost	How	Intended Outcomes	End of Year Evaluation
Teaching				
Provide targeted, small group teaching in English and Maths delivered by qualified teachers to close gaps in attainment caused by lockdown in year groups where most need is identified.	£29,625 (Nov-May)	Employ two part-time teachers on a temporary contract (November to April). Teachers will work with identified groups in years 2, 3, 5 and 6. The focus on English and maths will alternate termly.	The gaps in attainment that appeared as a result of lock down will close and progress will accelerate for targeted groups.	<p>Of the children who accessed the catch-up interventions 73% achieved their aspirational end of year targets in Maths.</p> <p>Of the children who accessed the catch-up interventions 81% achieved their aspirational end of year targets in English.</p> <p>Catch up programme was impacted by the necessity of catch-up teachers covering class teacher who were ill or isolating due to Covid.</p> <p>Rigours assessment has taken place so that there is a clear baseline on which to build in the academic year 2021-22</p>
Developing a blended approach to learning				
To developing effective approaches to remote/blended teaching, learning and/or assessment.	£1,655 (seesaw) £2000 (cover)	<ul style="list-style-type: none"> Purchase Seesaw as a remote learning platform and train staff on it's use. Provide non-contact CPD time for teachers so that they can learn to use the programme 	Children will continue to progress with learning if unable to attend school.	Teachers and children can use seesaw to access quality learning remotely. During periods of school opening this resource is used effectively to share weekly home learning and to facilitate communication between teachers and parents.

		<p>to best support learning and assessment.</p> <ul style="list-style-type: none"> • Provide additional non-contact time for class facing teachers during closure to support the children learning from home. 		
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EEF tiered approach: Consider teaching (great teaching, assessment and feedback, transition support), targeted academic support (1:1 and small group tuition, intervention programmes, extended school time) and wider strategies (supporting parents and carers, access to technology, summer support).

https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf

<https://educationendowmentfoundation.org.uk/covid-19-resources/guide-to-supporting-schools-planning/#nav-guide-to-supporting-schools-planning-for-the-academic-year-2020-21>