



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|--|---|---|
| Promotion of the Golden Mile | Children fully engaged and positive impact evident in afternoon learning sessions. | Teachers and LSA's are also taking part/modelling the Golden Mile. All children encouraged to participate to do the same and promoting the importance of it for 20 minutes a day. |
| Renewing of PE Equipment | Ensure that children have high quality equipment to use during PE lessons. Teachers and children can access the PE curriculum. | This is reviewed termly at each new topic we cover. |
| Sports Clubs provided to children after school | We offered 17 different clubs each term with approximately 20 children attending each club. This meant that more children were able to attend and access clubs, supporting their fitness and wellbeing. More pupils meeting their daily physical activity goal. PP children actively encouraged to participate | This will continue this academic year. |

| | | |
|------------------------------|---|---|
| <p>Visitors into school</p> | <p>in sports clubs, removal of financial burden for some families More pupils encouraged to take part in PE and Sport Activities.</p> <p>2 athletes have visited the school this year. Raise the profile of sports within the school, by having inspirational visitors and speakers come from the local sports clubs. Take up of sports locally such as cricket have increased.</p> | <p>This will continue this academic year.</p> |
| <p>Sports Crew Training</p> | <p>Active break times with children leading who were trained by Active Surrey.</p> | <p>This will continue this academic year.</p> |
| <p>KS2 Trip to the Quays</p> | <p>A trip to an outdoor and water sports center to provide children with the opportunity to explore different activities, which they may not usually have the opportunity to experience.</p> | <p>This will continue this academic year.</p> |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--------------------------------------|--|--|---|---------------------------|
| Clubs | To ensure as many children as possible can take part in active clubs. | Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities in an organized, healthy and happy environment. | £350 |
| Sports Crew Training | Active break times with children leading, giving children a voice and active role in helping coordinate lunchtime play supervision | Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | Active Surrey to train 10 leaders as Sports Crew / Play leaders who can connect in with trained lunchtime supervisors and support making the playground more active and structured. | £195 |
| PE Equipment | Make sure all equipment needed to deliver high quality PE lessons is in place and used by the staff and children. | Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | To ensure school is well equipped for teachers access the PE curriculum successfully with enough resources for their classes. | £2,000.00 |

| | | | | |
|--|---|---|---|------------------|
| <p>CPD for teachers.</p> | <p>Primary generalist teachers.</p> | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>Primary teachers more confident to deliver high quality and effective PE lessons.</p> | <p>£1,500.00</p> |
| <p>Introduce a Play leader at lunchtime</p> | <p>Lunchtime supervisors / teaching staff, and pupils who will take part.</p> | <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Pupils will benefit from taking part in sporting events and opportunities; raising their confidence and their ability to work as a team.</p> | <p>£2,200.00</p> |
| <p>Playground equipment</p> | <p>To increase opportunities for children to be active at lunch time</p> | <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> | <p>Children benefit from using the equipment daily and take part in Frisbee games, tennis cricket, football and skipping,</p> | <p>£500.00</p> |

| | | | | |
|--|--|--|---|------------------|
| <p>Join the local Sports Association</p> | <p>The children selected to take part in the events organised through the sports association with inter-school festivals and fixtures with local schools.</p> | <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport</p> | <p>More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities.</p> | <p>£72.00</p> |
| <p>The Quays attended by Year 3-6</p> | <p>The children will be given the opportunity to explore different outdoor activities which they may not usually have the opportunity to encounter and experience.</p> | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | <p>All KS2 year groups spend a day at The Quays experiencing a variety of different activities including: raft building, kayaking, shelter building, fire lighting and natural art.</p> | <p>£8,500.00</p> |
| <p>Fitness fun day</p> | <p>The children will be given the opportunity to explore different outdoor activities which they may not usually have the opportunity to encounter and experience.</p> | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | <p>All KS1 year groups spend a day with a coaching company for them to experience a variety of different activities</p> | <p>£500</p> |
| <p>Raise the profile of sports within the school, by having inspirational visitors and speakers come from the local sports clubs.</p> | <p>The children- to inspire them to try something different to get involved with sports they may not have tried. To develop skills to support them in all areas of learning.</p> | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | <p>Having a visit from an athlete will be inspirational for all of our children. Challenging them to try something different, do their best and maybe take up a new sport.</p> | <p>£0</p> |

| | | | | |
|--|--------------------------------|--|---|------|
| Active School Membership - Surrey | PE subject leader, Sports Crew | Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | PE lead will have a better understanding of how to raise the profile of PE in the school. | £850 |
|--|--------------------------------|--|---|------|

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
| | | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters? | To be added when year 6 have done swimming. | <i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | To be added when year 6 have done swimming. | <i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i> |

| | | |
|--|--|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>To be added when year 6 have done swimming.</p> | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | |

Signed off by:

| | |
|--|---|
| Head Teacher: | <i>Lynn Wisley</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Rachel Ramsbottom Head of PE</i> |
| Governor: | <i>Mark Chegwidde (COG)</i> |
| Date: | 09/10/2023 |